



Classroom and Group Mindsets & Behaviors Action Plan

The ASCA Mindsets & Behaviors guide the planning and delivery of all student activities and interventions. The purpose of the classroom and group Mindsets & Behaviors action plan is to provide an overview of the delivery of direct services in large group (LG), classroom (Class) and small group (SG) settings. This plan presents the topics addressed, and the annual calendar presents schedule of all classroom and groups activities.

Use the classroom and group Mindsets & Behaviors action plan to identify all ASCA Mindsets & Behaviors addressed through classroom and group activities. While some activities address multiple ASCA Mindsets & Behaviors, list the activity with the primary mindset or behavior addressed by the activity. It is not necessary to repeat activities with all ASCA Mindsets & Behaviors addressed through that activity.

School Name: Woodward Career Technical High School

KEY: Blue Highlight = Classroom/Large Group; Green Highlight = Small Group

Class/Large Group (Scholarship Night, SSS 2.0 Lessons, CCSS Lessons, Graduation Requirements Lesson, Alternative Pathways Lesson)

Small Group (Wellness Group, GIRLS Group, Zones of Regulation)

Mindsets	Activity	Participants	Class/LG	SG
M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	GIRLS Group	11th Grade Girls Group Members		X
	Zones of Regulation	5 1 st Grade Students		X
	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
M 2. Self-confidence in ability to succeed	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
	College and Career Success Skills	11 th Grade Students	X	
	Graduation Requirements	10 th and 11 th Grade Students	X	
	Alternative Pathways	10 th and 11 th Grade Students	X	
M 3. Sense of belonging in the school environment	GIRLS Group	11th Grade Girls Group Members		X
	Zones of Regulation	5 1 st Grade Students		X
	Wellness Group			X

Behavior Learning Strategies	Activity	Participants	Class/LG	SG
M 4. Understanding that postsecondary education and lifelong learning are necessary for long-term career success	<p>Scholarship Night</p> <p>Student Success Skills 2.0</p> <p>College and Career Success Skills</p> <p>Graduation Requirements</p> <p>Alternative Pathways</p>	<p>10TH & 11TH Grade Small Group Members</p> <p>Seniors who have declared "Enrollment" as their 3E</p> <p>11th Grade Students</p> <p>11TH Grade Students</p> <p>10th and 11th Grade Students</p> <p>10th and 11th Grade Students</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	
M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	<p>Scholarship Night</p> <p>Zones of Regulation</p> <p>Student Success Skills 2.0</p> <p>College and Career Success Skills</p> <p>Graduation Requirements</p> <p>Alternative Pathways</p>	<p>Seniors who have declared "Enrollment" as their 3E</p> <p>5 1st Grade Students</p> <p>11th Grade Students</p> <p>11th Grade Students</p> <p>10th and 11th Grade Students</p> <p>10th and 11th Grade Students</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p>
M 6. Positive attitude toward work and learning	<p>Zones of Regulation</p> <p>Student Success Skills 2.0</p> <p>College and Career Success Skills</p>	<p>5 1st Grade Students</p> <p>11th Grade Students</p> <p>11th Grade Students</p>	<p>X</p> <p>X</p> <p>X</p>	<p>X</p>

B-LS 1. Demonstrate critical-thinking skills to make informed decisions				
B-LS 2. Demonstrate creativity	GIRLS Group	11th Grade Girls Group Members		X
B-LS 3. Use time-management, organizational and study skills	Student Success Skills 2.0	11 th Grade Students	X	
	College and Career Success Skills	11 th Grade Students	X	
B-LS 4. Apply self-motivation and self-direction to learning	Scholarship Night	Seniors who have declared "Enrollment" as their 3E	X	
B-LS 5. Apply media and technology skills				
B-LS 6. Set high standards of quality	Scholarship Night	Seniors who have declared "Enrollment" as their 3E	X	
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	Scholarship Night	Seniors who have declared "Enrollment" as their 3E	X	X
	Wellness Group	10 TH & 11 TH Grade Small Group Members		
	Student Success Skills 2.0	11 th Grade Students	X	
	College and Career Success Skills	11 th Grade Students	X	
B-LS 8. Actively engage in challenging coursework	Graduation Requirements	10 th and 11 th Grade Students	X	
	Alternative Pathways	10 th and 11 th Grade Students	X	
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions				
B-LS 10. Participate in enrichment and extracurricular activities	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
Behavior Self-Management Skills	Activity	Participants	Class/LG	SG
B-SMS 1. Demonstrate ability to assume responsibility	Zones of Regulation	5 1 st Grade Students		X

	Student Success Skills 2.0	11 th Grade Students	X	
	College and Career Success Skills	11 th Grade Students	X	
B-SMS 2. Demonstrate self-discipline and self-control	Zones of Regulation	5 1 st Grade Students		X
	Student Success Skills 2.0	11 th Grade Students	X	
	College and Career Success Skills	11 th Grade Students	X	
B-SMS 3. Demonstrate ability to work independently				
B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	Scholarship Night	Seniors who have declared "Enrollment" as their 3E	X	
B-SMS 6. Demonstrate ability to overcome barriers to learning	Zones of Regulation	5 1 st Grade Students		x
	Student Success Skills 2.0	11 th Grade Students	X	
	College and Career Success Skills	11 th Grade Students	X	
B-SMS 7. Demonstrate effective coping skills when faced with a problem	GIRLS Group	11th Grade Girls Group Members		X
	Zones of Regulation	5 1 st Grade Students		X
	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
	Student Success Skills 2.0	11 th Grade Students	X	
	College and Career Success Skills	11 th Grade Students	X	
B-SMS 8. Demonstrate the ability to balance school, home and community activities	Wellness Group	10 TH & 11 TH Grade Small Group Members		X

B-SMS 9. Demonstrate personal safety skills	Zones of Regulation	5 1 st Grade Students		X
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Scholarship Night	Seniors who have declared "Enrollment" as their 3E	X	
	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
	College and Career Success Skills	11 th Grade Students	X	
	Graduation Requirements	10 th and 11 th Grade Students	X	
	Alternative Pathways	10 th and 11 th Grade Students	X	
Behavior Social Skills	Activity	Participants	Class/LG	SG
B-SS 1. Use effective oral and written communication skills and listening skills	Scholarship Night	Seniors who have declared "Enrollment" as their 3E	X	
	Zones of Regulation	5 1 st Grade Students		X
	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
	Student Success Skills 2.0	11 th Grade Students	X	
	College and Career Success Skills	11 th Grade Students	X	
B-SS 2. Create positive and supportive relationships with other students	GIRLS Group	11th Grade Girls Group Members		X
	Zones of Regulation	5 1 st Grade Students		X
	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
B-SS 3. Create relationships with adults that support success				

B-SS 4. Demonstrate empathy	Wellness Group	10 TH & 11 TH Grade Small Group Members		
B-SS 5. Demonstrate ethical decision-making and social responsibility	Zones of Regulation	5 1 st Grade Students		X
	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
B-SS 6. Use effective collaboration and cooperation skills				
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams				
B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary	Wellness Group	10 TH & 11 TH Grade Small Group Members		X
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Zones of Regulation	5 1 st Grade Students		X