



# Classroom and Group Mindsets & Behaviors Results Report

<b>School Name</b>	Woodward Career Tech High School	
<b>Results Report for:</b>	<input type="checkbox"/> Unit <input type="checkbox"/> Lesson <input checked="" type="checkbox"/> <b>Small Group</b>	
<b>Grade Level</b>	11 <sup>th</sup> Grade Girls Group Members	
<b>Topic</b>	GIRLS “Girls in Real Life Situations” Self Esteem and Self-Concept Group	
<b>Mindsets &amp; Behaviors</b>	<p>M1: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being</p> <p>M3: Sense of belonging in the school environment</p> <p>B-SMS 5: Demonstrate perseverance to achieve long- and short-term goals</p> <p>B-SMS 7: Demonstrate effective coping skills when faced with a problem</p> <p>B-SS 2 - Create positive and supportive relationships with other students</p> <p>B-SS 4. Demonstrate empathy</p> <p>B.LS 2: Demonstrate creativity</p>	
<b>Participation Data</b>	6	# of students participating
	1 hour	Length of lessons/sessions
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<b>Mindsets &amp; Behaviors Data</b>	<p><b>Pre-Intervention Data:</b></p> <p>The pre-test will be administered by the Professional School Counselor facilitators before conducting the first lesson. This measure will allow us to establish baseline data.</p>	<p><b>Post-Intervention Data:</b></p> <p>To be determined (TBD)</p> <p>The post-test will consist of the same questions as the pre-test and will be administered after the intervention. This measure will allow us to determine progress and the efficacy of the intervention.</p>
<b>Outcome Data</b> <i>(Achievement, Attendance and/or Discipline Data)</i>	<p><b>Baseline Data:</b></p> <p><b>Achievement (describe):</b></p> <p>According to a needs survey, 50% of students polled report lacking confidence and needing support with how they feel about themselves. This group unit will ideally provide students with coping strategies and tools to build their self-confidence, improve their sense of belonging, increase motivation, and encourage resilience. Enhancing school belonging can positively impact academic achievement and school engagement (Allen et al.,</p>	

	<p>2016). Our overarching goal is for students to increase their self-confidence rates by 10%, from 50% to 60%, by the end of the group unit. Post assessment data will be compared to the baseline to determine the efficacy of the program.</p>
	<p>Final Data: TBD</p>
	<p>Percent Change: TBD</p>
<p><b>Implications</b>  <i>Analyze your data. How will data inform future practice?</i></p>	<p>How will data results help deliver the lessons more effectively?</p> <ul style="list-style-type: none"> <li>- Quantitative demonstration of program efficacy</li> <li>- Demonstrates areas for improvement and development</li> <li>- Demonstrates areas of strength</li> </ul> <p>How can Mindsets &amp; Behaviors data be collected more accurately?</p> <ul style="list-style-type: none"> <li>- Specific questions that address Mindset &amp; Behavior content</li> <li>- Discussion of M&amp;B and related goals</li> <li>- Self-reflection on fidelity</li> </ul> <p>What will be continued/discontinued/amended?</p> <ul style="list-style-type: none"> <li>- Specific areas for continuation/discontinuation/amends TBD</li> <li>- Data will demonstrate areas that students have mastered and, therefore, needs less attention</li> <li>- Data also demonstrates areas that need more attention</li> </ul>